

Lisa S. Peterson, PhD

New Mexico State University
Counseling & Educational Psychology
PO Box 30001, MSC 3CEP
Las Cruces, NM 88003-8002
575-646-2868
lisapete@nmsu.edu

EDUCATION

Ph.D. School Psychology, 2012

Texas A&M University (APA accredited program)

Chair: Dr. Jan N. Hughes

Dissertation Title: "The Implications of Teacher-Reported Performance Goal Practices for the Social Relationships of Academically At-Risk Students"

Prevention Science Certificate

B.S. Interdisciplinary Studies, 2000

Texas A&M University

Minor in Spanish

Foundations Honor graduate

LICENSES AND CERTIFICATIONS

New Mexico Licensed Psychologist #PSY1624

New Mexico Level One PreK-12 School Psychologist #394165

Texas Licensed Psychologist #36554

Texas Licensed Specialist in School Psychology #72701

Nationally Certified School Psychologist #43059

National Register Health Service Psychologist #57096

Texas teacher certificate- Elementary self-contained, reading, and math 1-6, bilingual Spanish/ESL 1-8, gifted education endorsement

ACADEMIC EXPERIENCE

Assistant Professor, School Psychology, 2019-present

New Mexico State University, Las Cruces, NM

Adjunct Professor, Psychology, 2017-2018

Texas A&M University Commerce, Commerce, TX

COURSES TAUGHT

New Mexico State University

CEPY 615 Cognitive and Affective Bases of Behavior (cross-listed with CEPY 515)

CEPY 608 Diagnostic Classification in the Schools (cross-listed with CEPY 551 and CEPY 651)

CEPY 675 Practicum in School Psychology- Psychological

CEPY 672 Practicum in School Psychology- Psychoeducational

CEPY 681 Advanced Multicultural Practicum Experience

CEPY 566 Addictions Counseling

Texas A&M Commerce

PSY 305 Experimental Psychology

PSY 302 Psychological Statistics

PSY 315 Physiological Psychology

Texas A&M University

EPSY 320 Child Development for Educators

CPSY 683 Integrated Assessment (guest lecture)

OTHER PROFESSIONAL EXPERIENCE

Licensed Specialist in School Psychology 2013-2019

Dallas Independent School District, Dallas, Texas

Contract Psychologist, 2019

Synergy Center for Wellness, Dallas, Texas

Therapist, 2013-2016

Woodrow/Long Youth and Family Center, Dallas, Texas

Licensed Specialist in School Psychology, 2012-2013

Irving Independent School District, Irving, Texas

Graduate Assistant- Research, Project Achieve, 2010-2011

Texas A&M University, College Station, Texas

Graduate Assistant- Teaching, Department of Educational Psychology 2010

Texas A&M University, College Station, Texas

Graduate Assistant, Counseling and Assessment Clinic 2009-2010

Texas A&M University, College Station, Texas

Graduate Assistant, Educational Research and Evaluation Laboratory, 2008-2009

Texas A&M University, College Station, Texas

Program Aide, Center on Disability and Development, 2007-2008

Texas A&M University, College Station, Texas

Program Aide, Teacher Quality project, 2007-2008

Texas A&M University, College Station, Texas

Bilingual Third Grade Teacher, 2005-2007

Medina Valley Independent School District, Castroville, Texas

Bilingual Fourth Grade Teacher, 2001-2005

Northside Independent School District, San Antonio, Texas

Peace Corps Volunteer, 2000

Ministry of Education, Orange Walk, Belize

PUBLICATIONS

Refereed Journal Articles

Harris, B., Vega, D., **Peterson, L.S.**, & Newell, K.W. (2020). Critical issues in the training of bilingual school psychologists, *Contemporary School Psychology*, Advance online publication. <https://doi.org/10.1007/s40688-020-00340-7>

Grapin, S.L., Gelbar, N.W., January, S.A., Reinhardt, J.S., Ochs, S., **Peterson, L.S.**, & Grossman, J.A. (in press). Professional Interests of Graduate Students and Early Career Professionals in School Psychology. *Contemporary School Psychology*.

Peterson, L.S., Villarreal, V., & Castro, M.J. (2017). Models and frameworks for culturally responsive adaptations of interventions. *Contemporary School Psychology*, 21, 181-190. <https://doi.org/10.1007/s40688-016-0115-9>

Peterson, L.S. & Hughes, J.N. (2011). Differences between retained and promoted children in educational services received. *Psychology in the Schools*, 48(2), 156-165. <https://psycnet.apa.org/doi/10.1002/pits.20534>

Peterson, L.S., Martinez, A., & Turner, T.L. (2010). Review of the Process Assessment of the Learner II- Reading and Writing (PAL II- RW). *Journal of Psychoeducational Assessment*, 28(1), 81-86. <https://doi.org/10.1177/10734282909346717>

Non-Refereed Publications

Peterson, L.S. & Stein, R. (2021, in press). Supporting student mental health using the framework of Psychological First Aid. *The School Psychologist*, 75(2).

Peterson, L.S., Chatlos, S.B., Payne, A., Weber, M., Kaplan, J.P., Swerdlik, M.E., Waltman, C., & Struzziero, J.A. (2021). Training school psychologists during the COVID-19 pandemic: Lessons learned from the Faculty Supervisor Support Group. *Communique* 49(7), 1, 26-29.

Peterson, L.S., Pham, S., Sole, M., & Sanchez, L. (2021). Virtual learning and English learners: Implications for school psychologists. *Communique*, 49(6), 14-17.

- Peterson, L.S.**, Bosik, S.W., & Sidwell, M. (2020). Transitioning during the COVID-19 pandemic: Experiences of faculty and practitioners. *The School Psychologist* 74(3), 27-30.
- Ney, E. & **Peterson, L.S.** (2019). NASP Interest Groups: Bilingual. *Communique*, 48(4), 25.
- Ney, E., & **Peterson, L.S.** (2019). What was the bilingual buzz in Atlanta? *Communique*, 47(7), 32.
- Grossman, J.A. & **Peterson, L.S.** (2019). Adapting best practices to the school setting. *The School Psychologist*, 73(2), 31-36.
- Reinhardt, J.S. **Peterson, L.S.**, & Grapin, S. (2019). Preparing to supervise: Recommendations for rising school psychology field supervisors. *The School Psychologist*, 73(1), 33-37
- Peterson, L.S.** & Grossman, J.A. (2018). Conducting research in the schools: Best practices for school psychologists. *The School Psychologist*, 72(1), 29-32.
- Peterson, L.S.** (2016). Evidence-based peer supported interventions [Review of the book *The Power of Peers in the Classroom*]. *Communique*, 45(3), 38.
- Villarreal, V. & **Peterson, L.S.** (2015). Crisis intervention team formation: Application of an urban school district model. *Communique*, 43(5), 5-7.
- Peterson, L.S.** (2011). Cyberbullying and youth. *Youth Development Initiative Research Brief*, 13, 1-3.

Publications Under Review

- Peterson, L.S.** McClure, E.M., Zhao, Y., & Leyva, C.A. (2021). Immigrant mental health: Using intersectionality and interdisciplinary practices to promote equity in school-based services. [Manuscript submitted for publication]
- Peterson, L.S.** & Hughes, J.N. (2020). Aspects of teacher stress and the use of performance goal practices in the elementary school classroom. [Manuscript submitted for publication].

Publications in Preparation

- Gherardi, S. & **Peterson, L.S.**, (2020). Teacher perceptions of trauma. [Manuscript in preparation]
- Thompson, M.R., **Peterson, L.S.**, Douglas, N., & Morris, T. (2020). Misperceptions of school psychology: Perspectives of applied psychologists and internship programs. [Manuscript in preparation]

GRANTS

- Early Scholar Award (2021). School Psychologists' Practices in Identifying Students for Gifted Education Services.

CONFERENCE PRESENTATIONS

- Ochs, S., January, S., Grossman, J., & **Peterson, L.S.** (2020). *Practitioners and Academics: Navigating the Early Career Years*. Paper presented at the National Association of School Psychologists annual conference in Baltimore.
- Peterson, L.S.** (2019). *School-Based Mental Health*. Presentation at the New Mexico Association of School Psychologists annual conference in Albuquerque.
- Peterson, L.S.** (2019). *Addressing Nonsuicidal Self-Injury in the Schools*. Presentation at the New Mexico Association of School Psychologists annual conference in Albuquerque.
- Peterson, L.S.**, Li, C., & Ney, E. (2019). *Applying Intersectionality to Mental Health Services for English Language Learners*. Mini-skills presented at the National Association of School Psychologists annual conference in Atlanta.
- Turner, A. & **Peterson, L.S.** (2019). *School Psychology Supervision: Voices from the Field of School-Based Practice*. Symposium presented at the National Association of School Psychologists annual conference in Atlanta.
- Peterson, L.S.**, Li, C., & Ney, E. (2018). *School-based Mental Health Consideration for English-Language Learners*. Paper presented at the National Association of School Psychologists annual conference in Chicago.
- Turner, A., **Peterson, L.**, Davis, T., Edwards, S., & Barta, J. (2018). *Trauma-Sensitive Practices in Schools- Voices from the Field*. Paper presented at the National Association of School Psychologists annual conference in Chicago.
- Vega, D., Ogan, M., **Peterson, L.**, Ney, E., & Lugo-Morales, W. (2018). *Best Practices in Providing Supervision to Bilingual School Psychology Trainees*. Practitioner Conversation presented at the National Association of School Psychologists annual conference in Chicago.
- Peterson, L.S.**, Joshi, K., & Cintron, J. (2017). *School-Based Counseling for Refugee and Immigrant Students*. Mini-skills presented at the National Association of School Psychologists annual conference in San Antonio, TX.
- Peterson, L.S.**, Umana, I., & Villarreal, V. (2017). *Addressing the Needs of English Language Learners in Multidisciplinary Teams*. Paper presented at the National Association for School Psychologists annual conference in San Antonio, TX.
- Peterson, L.S.**, Cintron, J., & Crossley, T. (2016). *Student Self-Injury: Development of a Protocol for School Professionals*. Poster presented at the National Association of School Psychologists annual conference in New Orleans, LA.

- McClure, E., **Peterson, L.S.**, Zeanah, K., & Radliff, K. (2016). *Addressing ELL Acculturative Stress through a Multi-Tiered Framework*. Poster presented at the National Association of School Psychologists annual conference in New Orleans, LA.
- Cintron, J., **Peterson, L.S.**, & Crossley, T. (2015). *Protocol for Self-Injury in Schools: Clinicians' Experiences and Reactions*. Poster presented at the American Psychological Association annual convention in Toronto.
- Peterson, L.S.** (2010). *An Accessible Introduction to Item Response Theory*. Paper presented at the Southwest Educational Research Association annual meeting in New Orleans.
- Davis, J.L., Matthews, R.N., **Peterson, L.S.**, & Grenwelge, C.H. (2009). *Evidence Based Interventions for Children with Autism*. Poster presented at the National Association of School Psychologists annual convention in Boston, MA.
- Peterson, L.S.** (2009). *Clinical Significance: A Review of Studies*. Paper presented at the Southwest Educational Research Association annual meeting in San Antonio, TX.
- Peterson, L.S.**, Grenwelge, C., Davis, J.L., Matthews, R.N., & Riccio, C. A. (2009). *Evidence Based Interventions for Children with Autism*. Paper presented at the Southwest Educational Research Association annual meeting in San Antonio, TX.
- Peterson, L.S.** & Hughes, J.N. (2008). *Differences between retained and promoted children in education services*. Poster presented at the American Psychological Association annual convention in Boston, MA.
- Peterson, L.S.** (2008). *Clinical significance: Clinical significance and practical significance are NOT the same thing*. Paper presented at the Southwest Educational Research Association annual meeting in New Orleans, LA.

LEADERSHIP AND SERVICE ACTIVITIES

Department and College

Program Director, School Psychology Doctoral Program, 2019-present

Counseling and Educational Psychology Department, New Mexico State University

Library Liaison, 2019-present

Counseling and Educational Psychology Department, New Mexico State University

Committee Member, Spanish Counseling Minor, 2020-present

Counseling and Educational Psychology Department, New Mexico State University

Faculty Fellow, 2019-present

Department of Housing and Residential Life, New Mexico State University

State and National

**Member-at-large, Early Career Psychologist workgroup, Div. 16, 2017-2020;
Workgroup Liaison, 2021-present**
American Psychological Association

**Bilingual Interest Group Leadership Team Member, 2015-2018; Co-chair 2019-2020,
Chair 2020-present**
National Association of School Psychologists

President-Elect, 2021-present
Government and Professional Relations Representative, 2020-present
Southern Representative, 2020-2021
New Mexico Association of School Psychologists

Editorial Review Board, 2021-present
Ad Hoc Reviewer, 2020-2021
Psychology in the Schools

NCSP Portfolio Reviewer, 2020-present
National Association of School Psychologists

Secretary, 2018-2019
Dallas-Fort Worth Regional School Psychology Association

Proposal Reviewer, 2017-present
American Psychological Association

Proposal Reviewer, 2009, 2013-present
National Association of School Psychologists

Posttest Developer for Online Courses, 2014-2015, 2020
National Association of School Psychologists

Article Review Assistant, 2011
Journal of School Psychology

Community

Volunteer Psychologist, 2020-present
Immigration Assessment Project, El Paso, TX

Volunteer Psychologist, 2019
RAICES, Dallas, TX

Volunteer Psychologist, 2018-2019
Human Rights Institute, Dallas, TX

Media

Chavez, A. Stay calm, reassuring when talking to kids about COVID-19, NMSU assistant professor suggests (2020). New Mexico State University press release.

Perea, S. Many want police out of schools across NM. (2020). Albuquerque Journal.

HONORS AND AWARDS

Junior Faculty Award, 2021

Trainers of School Psychologists

Early Career Award, 2015

American Psychological Association

National Psychologist Trainee Register Credentialing Scholarship, 2012

National Register

President's Scholar Award, 2010-2011

Texas A&M University

Academic Excellence Award, 2009-2010

Texas A&M University

Outstanding Graduate Student Paper Award 2009

Southwest Educational Research Association

Study Abroad Fellowship, 2009

Texas A&M University

Student Travel Award, 2008

American Psychological Association

Session Winner and Third Place Prize, Student Research Week, 2008

Texas A&M University

Heep/Walker Fellowship, 2007-2010

Texas A&M University

Lechner Scholar, 1996-2000

Texas A&M University